

Academic Regulations



What do University of Staffordshire do?

Types of courses we offer

University of Staffordshire offers a wide range of qualifications from short, flexible learning courses to doctoral degrees. For a full list of everything we offer, and how long it will take to complete, click [here](#).

Terms and words we use

Words can be confusing, but we've listed some key words if you click [here](#) we explain what these mean. Whilst reading this click on words in bold to find out what they mean.

Joining the University

How will you handle my application?

Joining a university is a big decision, your choice needs to be right for you and we need to make sure that, with our support, you can succeed.

We aim to make the process of joining the University as fair, open and as simple as possible. For more information on how we will consider your application, click [here](#).

If we make you an offer of a place on a course, we will ask you to accept our Terms and Conditions aka T&Cs available [here](#).

How will you consider my previous experience or study?

Sometimes your work experience or previous learning is relevant to your course and could replace learning that you might otherwise have to repeat. To explore this, click [here](#).

What if I have a disability or ongoing health condition?

If you have a disability you may wish to speak to the Course Leader and [Student Inclusion](#) before starting the course. If you are studying with a partner provider, you'll need to speak to them about what support they can offer you.

Some courses have practice learning experiences, in a range of settings, and we will need to ensure that you are able to meet the requirements of your course. For some courses you will need to complete an Occupational Health Assessment before you start. You should check the entry requirements for your course for more information.

If we are unable to make reasonable adjustments for you to succeed on a course, we may be able to offer you an alternative.

What am I signing up for?

Enrolment

To become a student, you need to complete your enrolment fully. If you are a full-time undergraduate student, this means that in your first year you will complete online enrolment. We also need to confirm your identity, and sometimes you'll need to complete a face to face ID check with us. We normally complete these checks over Microsoft Teams. After your first year, you'll also need to complete online enrolment every year.

After you complete enrolment, you are a registered student and you will need to pay your tuition fees, for example, through the Student Loans Company. If you are studying on a postgraduate course, or any part-time course, you will need to arrange payment before you can complete enrolment.

For more information about payment of tuition fees please click [here](#).

If you are studying with a partner provider, the arrangements for enrolment and payment of fees will be set out by the partner provider.

How will I study my course?

When you become a student, you will study with us on either a full or part-time basis.

Full-time students need to study over 90 credits in one academic year, which is normally delivered over two semesters, for example September to June. If you are a full-time student studying on a course delivered over three semesters, for example, September to August, you need to study over 120 credits in the year. These courses are often known as accelerated courses because you will study more credits over fewer years. Professionally accredited courses may differ.

If you are studying any fewer credits than the credits above, you will be a part-time student.

Your Course Handbook will make it clear whether you are studying a course which is delivered on a part-time, full-time or accelerated basis.

Your Course Handbook will also explain whether you will study your course at a University of Staffordshire campus, the campus of one of our partners, or online. Online courses are known as Distance Learning courses. Sometimes students will study on a course that is delivered mainly online but with some on campus activities or assessments. These are called Blended Learning courses.

What types of modules could I study?

All courses are set up differently, but there are two main types of modules. There are some modules that are essential to gain an award. These are called **Core** modules. Some courses offer **Optional** modules, where you can normally choose from a range of modules to make up the total number of credits needed for your course. If your course has optional modules, you will normally be able to choose from the available modules on your course before the start of each academic year. The choice of optional modules is subject to availability.

When selecting the modules for your course, we will work to ensure that you are enrolled on enough credits. It's your responsibility to tell us if you don't think you're enrolled on enough. It's important that you speak to your course team as soon as possible if you have any concerns about this.

Being a student

Be a good member of our community and respect others

Being a proud member of University of Staffordshire community means engaging with your studies and supporting others to do so. As a student you are entitled to respect and as part of the University community, we expect you to respect and be tolerant of others in our community including other students, staff and the public. This means listening to others, celebrating the diversity of our community and following the University policies, regulations and the law.

Please see [here](#) for more information about what the University expects of you and what you can expect from the University.

Good academic conduct

You should be proud to study and proud of your work. Your achievement should be yours, and you should be clear about where your ideas and arguments are from.

There are no short-cuts to success and you will only change and grow your thinking and understanding through your own efforts.

**Be ambitious
and
inspirational**

At University of Staffordshire, we empower our students to embrace ambition and inspire others. Through innovative learning experiences and a supportive community, we cultivate a culture of excellence where every individual is encouraged to pursue their dreams, challenge boundaries, and make a positive impact on the world. We want you to aim high and not to settle for just good enough.

**Be curious and
daring**

We want you to develop a passion for learning that changes your understanding and outlook. You will get the most out of your course by engaging with all of the activities that we have to offer. Being at University means learning for yourself and this skill will stay with you in your working life, benefitting you and others around you.

The University provides a space in which you can explore your understanding of the world and develop new ideas and skills. To do this, you need to be ready to challenge yourself and express your opinion.

**Be fair and
inclusive**

Everyone in the University brings a unique perspective, background, and set of experiences. Embracing diversity and creating an inclusive environment not only makes everyone's learning better, it also strengthens the fabric of our community, and makes everyone feel welcome, included and valued. We want you to be kind, be open-minded, and treat each other with fairness. Together, we can make University of Staffordshire a place where everyone can shine, no matter who they are or where they come from.

**Be innovative
and
enterprising**

We want you to boldly pursue new ideas, challenge conventions, and seize opportunities. We will support you to gain the mindset, skills, and confidence to drive positive change, shape the future, and make a meaningful impact in the community and beyond.

**Assessment
First Time on
Time**

If you want to be the best you can, and kick-start your career at the earliest opportunity, you need to complete your course on time. This means succeeding in your assessment.

To get better marks and improve your final award you need to submit and pass all work on time, first time, by the deadlines set.

**Accepting and
Learning from
Feedback**

It's a degree and it's not meant to be easy. We will be giving you feedback on how to improve. This may seem challenging, but it is what you need to grow and improve.

Feedback will come in different forms and from different people, including students. You may receive verbal feedback in day to day classes, as well as written feedback. It is up to you to take this feedback and learn from it. If you don't understand what is being said, you should talk to your Module Leader.

You can learn more about assessment feedback [here](#).

How do I know I'm doing well?

Passing a module

We recognise that stepping up to your higher education course may be difficult.

To succeed you must attempt all module assessments, on time, aiming to pass first time. To pass the module you must achieve an average mark of 40% on undergraduate and 50% on postgraduate modules. This means that you don't have to pass all assessment tasks, but you must attempt all of them. Click [here](#) to see how your module mark is worked out.

For some courses, modules are recorded as pass or fail and you will not get a numerical mark.

Other courses are subject to rules set by external agencies, for example professional bodies, and these courses also follow their rules. These might overrule some of the standard University ones above. You will be told if this applies to you.

Progressing to the next stage of your course

Undergraduate Students

To progress to the next stage, you will need to achieve at least 90 credits. But you will need to pass the outstanding credit before you can progress again to a further stage.

Postgraduate Students

For Postgraduate students, all credits are considered to be at the same stage. Therefore, normally there are no rules about how you progress through your course. Please refer to your Course Handbook.

Achieving your award

Achieving your Award

When you have completed enough credits to be awarded, the Award Board, where appropriate, will calculate the [classification for the award](#). To do this, we will only use module marks from your current study with University of Staffordshire. Please see the list of [awards and credit requirements](#). You'll normally receive a [certificate and transcript](#) for a successfully completed award.

For Honours Degrees

Your classification will be worked out based on the level 5 and level 6 modules you studied at University of Staffordshire. We will look at all your level 5 and 6 work, and remove your lowest module mark, up to a maximum of 30 credits.

Once your lowest mark is removed, we will calculate the average mark at each level. Your level 6 average will count for 70% and your level 5 average will count for 30% of your degree.

If you joined University of Staffordshire part way through level 5 or on level 6 and have not studied at least 60 level 5 credits, we will work out your classification based on your level 6 modules only. We will remove your lowest module mark, up to a maximum of 30 credits.

For Foundation Degrees Diplomas and HND Courses

Your classification will be worked out based on the level 4 and level 5 modules you studied at University of Staffordshire. We will look at all of your level 4 and 5 work, and remove your lowest module mark, up to a maximum of 30 credits.

Once your lowest mark is removed, we will calculate the average mark at each level. Your level 5 average will count for 70% and your level 4 average will count for 30% of your award.

If you joined University of Staffordshire part way through level 4 or on level 5 and have not studied at least 60 level 4 credits, we will work out your classification based on your level 5 modules only. We will remove your lowest module mark, up to a maximum of 30 credits.

For Certificates of Higher Education and HNCs

Your classification will be worked out based on your average mark across all modules. We will remove your lowest module mark, up to a maximum of 30 credits.

For Integrated Masters Courses

Your classification will be worked out based on your level 6 and level 7 modules. We will look at all of your level 6 and 7 work, and remove your lowest module mark, up to a maximum of 30 credits.

Once your lowest mark is removed, we will calculate the average mark at each level. Your level 7 average will count for 70% and your level 6 average will count for 30% of your award.

For Postgraduate Courses

Your classification will be worked out based on your average mark across all modules.

Raising Classifications

For Undergraduate Courses

The University will raise your classification if you meet both of the following criteria.

- Your overall average score is within 2% of the higher classification, which for undergraduate courses is 48%, 58% or 68%.

And

- You have achieved at least 60 credits at the higher classification in your final level.

For postgraduate courses

The University will raise your classification if you meet both of the following criteria.

- If your overall average score is within 2% of the higher classification. For postgraduate courses this is 58% or 68%.

And

- You have achieved at least 60 credits at the higher classification across your course.
-

What if things don't go to plan?

What if I fail my first submission of an

The minimum pass mark is 40% for undergraduate modules, and 50% for postgraduate modules. If you have submitted your assessment but received a failing mark, you may still pass the module overall. Please see [Other Things](#) for exceptions.

assessment task?	<p>If you have not passed the module after one opportunity to submit all assessments for it, you will need to re-sit any failed assessments.</p>
What happens if I can't complete my assessment at the first opportunity?	<p>If you feel that you can't submit your assessment on time, you should speak to your Academic Mentor who will help you to work out how you can hand-in on time.</p> <p>If you do not submit for your first opportunity at an assessment, you will fail the assessment. This will count as your first attempt, even if you don't submit anything. You will need to re-sit this assessment.</p> <p>If you submit within one week of the hand-in deadline, we will mark your work as late. This means that the maximum mark you can achieve for that element of assessment is the minimum basic pass mark. This will count as your first attempt.</p> <p>If you fail an assessment that you have submitted late at the first opportunity you will need to resit the assessment, if an opportunity to do so is available. This is because you won't be able to reach the minimum basic pass mark for the overall module, and you won't be able to be condoned. For more information, please see the "What is module condonement?" section in this policy.</p> <p>In circumstances where you could not have planned for what has happened, you may be able to claim for <u>Exceptional Circumstances</u> to be taken into account.</p>
What is a re-sit assessment?	<p>We will give you a first opportunity to pass all of the assessments for a module. Even if you don't submit, we still consider this opportunity as an attempt. If you haven't passed the module overall after these opportunities, you will need to re-sit the assessments which you did not pass.</p> <p>Normally, after the end of each teaching period, an Award Board will make a decision on whether you need to re-sit a module. We will give you a deadline to submit your re-sit opportunities by.</p> <p>Re-sit assessments are capped at the basic pass mark of 40% for undergraduate study, and 50% for postgraduate.</p> <p>You cannot submit late for a re-sit assessment. If you don't submit a re-sit assessment on time, this will be classed as a non-submission.</p>
What if I fail a module?	<p>You will have failed a module if you have not passed it after all available opportunities.</p> <p>Undergraduate students not on their final stage</p>

If you are studying on an **undergraduate** course and are not at the final stage, you can have two opportunities at each assessment to pass a module. If you have not passed following your first sit and re-sit opportunities, you will have failed the module.

At this point, if you have narrowly missed passing the module (35%-39%) and you have done well in your other modules, the Award Board may offer you condonement. Please see “What is module condonement?” below.

If the Award Board can’t offer you condonement, it will need to make a decision about whether you can study the failed module(s) again. Please see “What happens if I can’t progress to the next stage of my undergraduate course?” below.

Undergraduate students on their final stage

If you are studying on the **final stage of an undergraduate** course, you will normally have two opportunities at each assessment to pass a module. If you have not passed a module, the Award Board may decide that you can have one further opportunity to pass the assessment. This is called a further re-sit.

Alternatively, the Award Board may make a decision that you need to repeat some or all of your modules. Condonement cannot be offered on the final stage of an undergraduate course. Please see “What happens if I can’t progress to the next stage of my Undergraduate course?” below.

Postgraduate students

If you are studying on a postgraduate taught course, we can’t offer you condonement. If you have been unsuccessful after your first and re-sit attempts at a module, the Award Board will therefore make one of the following decisions based on your academic profile and in your best educational interest:

- To offer one further re-sit opportunity to pass the assessment.
- To offer a restudy of the module in full, at the next available opportunity.
- That the module is failed comprehensively with no further opportunity available.

If you have not passed an assessment after a further re-sit opportunity, the award board will decide whether you have failed the module comprehensively, or if you can be offered a restudy of the module in full at the next available opportunity.

If the board decides that you have failed the module then this may mean that you cannot meet the requirements to pass your intended award, and so you have failed your course.

In some circumstances an Award Board may decide to offer you the opportunity to repeat the entirety of your course. You would be charged full tuition fees for this.

What is module condonement?

If you are studying on an undergraduate course and have passed at least 90 credits at your stage, an Award Board might be able to award the remaining credits to you, up to a maximum of 30 credits. To qualify for condonement in a module, you will need to have achieved an overall module mark between 35%-39%. When we condone a module, we will award you the credits for it but your mark will stay the same.

The Award Board can only consider condonement when you are ready to progress to the next stage of your award. This means you will have had two opportunities to attempt all assessments for your modules.

Condonement cannot be applied to modules on the final stage of an Undergraduate award or at any stage of a Postgraduate award. It also cannot be applied to an assessment attempt where Academic Misconduct has been proven. For more information on this, please see the [Academic Conduct Procedure](#).

If we can't condone your failed modules, an Award Board will need to make a decision on your progression to the next level.

If you are studying on a professional award, please see [Other Things](#).

What happens if I can't progress to the next stage of my undergraduate course?

Award Boards make decisions on your progression into the next academic level, based on how many credits you have achieved at your current level. This applies only to **undergraduate** study.

If you have achieved more than 90 but less than 120 credits

If you have achieved at least 90 credits, the Award Board will normally confirm your progression to the next stage of your course while you restudy the outstanding modules. You will restudy those failed modules with attendance alongside your modules for the next level of study. You will need to pass the outstanding credit before you can progress again to a further stage.

If you are on the final stage of your course, you will need to repeat the modules with attendance. The [Tuition Fee Policy](#) contains more information about charges for repeat study.

If you have achieved at least 60 but less than 90 credits:

You can have another chance to pass the failed modules by repeating them next year. You will be a part time student during this period. Your failed module scores will be wiped clean and you will start them afresh.

If you have achieved less than 60 credits:

The Award Board will discuss your engagement and your ability to succeed on your course and will make one of the below decisions:

- a) You can repeat your stage of study in full. All prior marks and credits achieved will be wiped clean and you will start your stage afresh. You can only repeat a stage of study once.
- b) You are withdrawn from your course because you have failed because in the Award Board's academic judgement, you have not engaged or demonstrated your ability to succeed.

What happens if I don't get enough credit for my award?

We hope that with our support you will be able to achieve your intended award. However, if you don't achieve all of the credit you need for your award, you may be entitled to an exit award, providing you have met the required outcomes.

Please see [here](#) for a list of possible exit awards.

If you are not entitled to an exit award you will receive [documentation](#) recognising the credit you have achieved.

Changing my course or optional module

It is important that you are fully committed to your studies. However, if you feel that your current course, or an optional module is not for you, it is important that you take advice from your course tutor or academic mentor as soon as possible and before making a decision. If you still feel that the course or optional module is not right for you, you may be able to change it.

We will do all we can to help you do this within the first three weeks of teaching. It is not expected that you will change after this period.

If you do decide to change your course or optional module, you will need to make sure that the course /module you are transferring to has places and is able to accept you. Please click [here](#) to change.

Moving somewhere else or leaving the course

We want you to succeed with us. However, if you want to move somewhere else, for example, because your personal circumstances have changed, we understand and will support you to do this. Please click [here](#) to start this process.

This may affect your funding and unless it is within the first two weeks of the academic year, you will still be liable for some fees. Please click [here](#) to see how we work out how much you would owe.

Break in studies

Taking a break is a significant decision. A break in study can't be used to avoid assessment but should be used where your personal circumstances mean that you can no longer continue with your studies. Please refer to the policy on Exceptional Circumstances if your circumstances are affecting your assessment. You should speak to your Personal Tutor who will be able to advise you.

We believe that it is in your interest to complete your course within the expected time. Having a break in your studies would mean that you are no longer studying with the same group of people. Sometimes students who take a break, find it difficult to return and as a result leave the course.

As we are constantly trying to improve our offer, your course may have changed or not be available when you wish to return. Taking a break means that you will be ending the contract you entered at the start of your course.

There are a lot of things you need to think about if you want to take a break in studies. [This webpage](#) contains more information, including guidance and support to help you to decide if a break from studies is possible and if it is the right thing for you. We will also support you during your break and your return to study.

Having too long away from your studies will make it more difficult for you to return effectively. This means that you will not normally be able to take a break or breaks in study for any longer than a total of 12 months. Sometimes, in exceptional situations, a senior manager within your School can approve up to one additional year of break in study, for a maximum total of 24 months. Your course team will speak to the senior manager to discuss this if this is needed.

A break in studies must also be for a minimum of one semester. Students studying on apprenticeship courses may take a shorter break, only where their employer confirms the requirement to do so, and we will treat these types of breaks in study differently. If this applies to you, please see your course handbook for more information.

Any break in your studies will still count towards your registration period. Please see [here](#) for the expected registration period for your course.

When you return, you will need to re-start any incomplete modules because any previous marks on these modules will be cancelled.

Maternity and paternity leave is different from taking a break in studies. We won't include any maternity or paternity leave when we

What if I need maternity or paternity leave?	<p>calculate your registration period. More detail on this is within the Student Pregnancy, Maternity, Adoption and Parental Leave Policy.</p> <p>If you become pregnant while you are studying with us, you will need to tell the University what extra support you need during your pregnancy. You will also need to tell the University if you want to take maternity leave, and if so, for how long. Your Course Leader will work with you to identify the best point for you to start your maternity leave and your return to study.</p> <p>If you need to take paternity leave you should work with your Course Leader to identify the best point for you to start your paternity leave and your return to study.</p> <p>You will be asked to provide evidence to confirm that you are undertaking maternity or paternity leave. Once you are on maternity or paternity leave you will not be in-study.</p> <p>The University will try to be as flexible as possible in understanding and supporting your needs.</p>
What if I can't engage with my studies?	<p>If you don't attend and engage with your course, you are less likely to be successful. You will need to discuss the reasons why you cannot engage with your studies with your academic mentor, we may be able to help you.</p> <p>We recognise that sometimes there are things going on in your life which make it difficult for you to attend and engage. The University has Attendance and Engagement Policies for Home and International students, and if your attendance or engagement isn't what we would expect, we will follow these to try to help you to re-engage.</p>
What if I can't complete in time?	<p>Registration periods and maximum registration time</p> <p>We expect you to complete your course on time. If you are full-time student, see here for the length of your course. If you are a part-time student, the length of your course will be shown in your Course Handbook. Taking longer to complete your course may cost you more and delay your ambitions.</p> <p>Whether you are a full-time student or a part-time student, the Award Board can give you one more year to complete your course, for example if you have taken a break in studies or repeated a year. This will take you to your maximum registration time.</p> <p>Every year of your course is included when we calculate how long you have been registered as a student, and this is called your registration period. If you do not, or would be unable to, complete your course within the maximum registration time, you will normally be withdrawn from your course and given any appropriate exit awards. This can</p>

happen before you reach the final stage of your studies, if there wouldn't be enough time for you to complete all remaining levels of your course.

Exceptional year of study

We know that sometimes extraordinary circumstances can mean you are unable to complete within your maximum registration period.

We also know that extended studies on a course mean that students can sometimes experience difficulties in supporting themselves financially, and in paying for their course tuition fees. They also won't be studying with their original cohort.

In some extraordinary circumstances, the Award Board can exceptionally offer you a further year in study, but they will only do so where they know it is an exceptional situation. Someone from your course team will discuss this with you, and you might also want to speak to our Support Services for advice before you make a decision. We will need you to confirm that you understand and have support in place before we can allow you to re-enrol with us. If the University does not feel you are able to support yourself, you will not be able to continue in study and so your registration with the University will be withdrawn.

If you are still unable to complete your course despite being offered an additional, exceptional year, you will be withdrawn. Any consideration outside of this would need to be referred by the Award Board to the University Award Board for Exceptions.

What if I can't complete at all?

You might be withdrawn or choose to withdraw from your studies. For example, because you have failed academically or because you haven't engaged on your course.

If you are withdrawn by the University you won't be able to re-apply to study with us within 12 months of your date of withdrawal. This is to make sure that you have time to resolve the circumstances that led to your withdrawal. The University will want to see evidence of this before considering re admission to a University course.

You should talk to your academic mentor [or](#) course team if you have any questions about this.

Awards in Exceptional Circumstances

Aegrotat Award

If you are unable to complete your course, due to medical or exceptional circumstances, the University Award Board for Exceptions

(UABE) will award you an unclassified Aegrotat award based on your achievement.

If you are studying on a professional award, please see [Other Things](#)

Posthumous Award

The University Award Board for Exceptions (UABE) will consider recommendations from Award Boards for posthumous awards which may be classified and will be based on the student's academic profile and circumstances.

What if I am told I have done something wrong?

We also have procedures in place to deal with you fairly and consistently if it is suspected that your conduct has fallen short of these expectations.

Academic Conduct

By enrolling at the University, you have joined an academic community and you are expected and required to act honestly regarding the work you submit for assessment in your course. Please see [here](#) for the University policy on academic conduct.

Student Conduct Procedure

We expect our students to treat others with respect, honesty, fairness and consideration, ensuring that we prevent harm to our university community, the public and our reputation. We treat allegations of behaviour which harms others very seriously and will take any necessary action within the [Student Conduct Procedure](#). If you are on a professional course, see the [Other Things](#) section

What if I feel the University is wrong?

What if I feel that the University is wrong in my assessment?

Appeals Procedure

You can appeal if you have evidence that the university has made a mistake in your assessment that has affected your results.

Because the University has procedures in place to ensure that your work is marked fairly, you cannot appeal on the grounds that your work has not been judged correctly. Please click [here](#) for the University Appeals Procedure.

What if the University does not meet my expectations?

Complaints Procedure

From time to time things don't go according to plan and sometimes things don't go right. When this happens, we need to know so that we can find out what went wrong, try to resolve the issue and stop it

happening again. In the first instance, you will need to talk to someone to see if we can put the problem right. The University's Complaints Procedure [here](#) will explain what you need to do.

We hope that you are satisfied with all that the university provides. We work hard to meet your expectations and needs. However, we recognise that, occasionally, we may not meet our own expectations.

What if the Award Board needs to take special consideration of my circumstances?

In some circumstances the Award Board will ask a University Award Board for Exceptions (UABE) to make a decision on its behalf. This is done to ensure that all special considerations are treated in the same way and are fair to all.

Other Things

What if am studying on a student visa?

If you are studying on a student visa, the University has to comply with the UK Visa and Immigration Sponsor regulations and guidance. In applying any of the Academic Regulations, the University will need to take account of the conditions and status of your student visa. This might mean that we are prevented from applying some of these regulations if they don't comply with your visa.

What if I am studying on a course which is regulated by a professional body?

Some courses have special 'rules' that the University has to follow. You can check if you are on a course which is regulated by a professional body [here](#). These apply to those courses that allow you to register with a professional or statutory body, a regulator or have an accreditation to say you have reached a standard. These are sometimes called Professional, Statutory and Regulatory Bodies, or PSRBs. We need to follow these rules so that you can become a recognised professional, following success on your course.

Professional Behaviour

Some courses require you to complete a Disclosure and Barring Service application before starting on the course. This will tell us if you have received any cautions or convictions which may be relevant. If you are worried about something that happened in your past, you can talk this through with the Course Leader. If you are successful in gaining a place, we will hold a Suitability Panel to see if you are able

to join the course. Please see the [Fitness to Practise Procedure](#) for more information.

What if the University thinks I am not suitable to study on a professional course?

We expect our students to be professional at all times and we will expect you to follow your code of conduct and maintain professional standards. If you don't meet this expectation, we may look into whether you are suitable for the course. This may be because of concerns about your behaviour or health issues. We call this [Fitness to Practise](#).

I'm on a professional course. What if I don't pass everything?

Some professional courses require you to pass everything and you will be unable to progress to the next stage or receive your award, unless you have. For this reason, it is not possible to give you condonement. For courses leading to a registration with a professional or statutory body or regulator, we are unable to offer an Aegrotat award. Please see your Course Handbook for further guidance.

What if misconduct is detected, or happens, after I've completed my Award?

If we receive evidence that you have committed conduct which is not in line with the University's expectations or values, we may decide to take appropriate action. This could include if we find out that academic misconduct occurred while you were a student with us. If the University become aware of something like this, we will conduct any investigatory processes which are necessary to understand what has happened. Following the appropriate process, the University reserves the right to take any appropriate action, including rescinding of awards and academic credits.

Academic Regulations Appendix- Apprenticeship Courses

What are the Academic Regulations for Apprenticeships?

Q1 How are these different from the Academic Regulations?

Apprenticeships are often subject to additional or different requirements to those of a non-apprenticeship course. These differences are set out in the apprenticeship standard, or in the guidance issued around apprenticeships by the [DfE](#), [ESFA](#), [IfATE](#), [OfS](#), [OfSTED](#) and [QAA](#).

Where these differences occur, the University's apprenticeship regulations will normally take precedence. In all other cases, the Academic Regulations of the University will continue to apply to all apprenticeships that have a University qualification award (such as a degree, diploma, certificate or credit) associated with them.

All Higher and Degree Apprenticeships (HDA) are defined by the Higher Education Statistics Agency (HESA) as 'part-time', therefore in all documentation and information we apply the term part-time to our apprenticeships.

Q2 What are the key features and types of apprenticeship?

HDAs are part of the same 'apprenticeships family'.

HDAs are in an occupation, rather than a subject. Each HDA 'standard' confirms the Knowledge, Skills and Behaviours (KSBs) you must consistently demonstrate competence in to complete your apprenticeship. Each HDA 'End-Point Assessment Plan' (EPAP) confirms the independently conducted assessment you must pass to successfully achieve your apprenticeship. Each HDA has its own Standard and EPAP (see [here](#)).

A "Higher Apprenticeship" is all Level 4-7 apprenticeships which are not "Degree Apprenticeships". These don't need to have a subject qualification like a degree at the end because it's the End-Point Assessment (EPA) which confirms occupational competence. But it might include a qualification if some external requirement (regulatory, professional, or legal; or the state of the labour market) requires it.

A "Degree Apprenticeship" is Level 5 to Level 7 and has a degree qualification included in it as-standard. This could be an Honours Degree or a Foundation Degree depending on its Level.

What is different in the Apprenticeship Regulations?

Q3 How is progression different on a

In a Degree Apprenticeship you will progress between levels. At the end of the study period for each level you will have had the opportunity to submit assessments for all modules. However, because of the way that the modules

degree apprenticeship?

are delivered, you may not have received marks and feedback for all of your modules by the time you reach this point.

An Award Board will meet to review your end of level profile. This will normally be no more than 12 weeks after you have started studying on the modules on the next level of your course. So that you can remain in continuous study, you will be provisionally allowed to continue studying the modules for the next level until the Award Board has met and you are informed of their decision.

To continue to the next level of study, you must have achieved at least 60 credits at the previous level, and any unpassed modules must have resits outstanding. Please see the “What if things don’t go to plan” section of the [Academic Regulations](#) for more information on first and re-sit assessment opportunities. You will need to pass all outstanding credits before progressing to a further level.

You will need to retrieve your re-sits at the earliest available opportunity alongside the study of your next level. Tripartite Progress Review meetings take place at least every 12 weeks to actively ensure that you remain on track.

If you have any resits to undertake, a further Award Board will meet to confirm whether you have retrieved enough credits to progress. If you have not passed 90 credits at this point then you will be asked to stop studying at the level that you had provisionally continued on to. The Award Board will inform you of its decision, which will be made in line with the University’s Academic Regulations (see [here](#)).

In a Higher Apprenticeship, this does not apply because there is no progression between levels.

Q4 What is a Break in Learning?

Break in Learning (BiL) is when you take a break of at least a calendar month from your apprenticeship, but you plan to return in the future. This can be instigated by either the University (in relation to active learning) or by you.

A BiL is a significant decision and should only be deployed where you are temporarily unable to continue in learning but fully intend to return to your apprenticeship at a later date.

You, (the apprentice), your employer and university are referred to as the tripartite. All three members of the tripartite must agree your BiL as the right resolution to respond to a change in your circumstances.

A change in circumstances lasting more than a calendar month that may warrant a BiL may include

- Maternity or paternity leave
- Parental leave
- Illness
- Medical treatment
- Leave for other personal reasons,

You can take a BiL whether you are absent from work or not.

A BiL differs from a Break in Study (BiS), where a non-apprenticeship student decides to take a break from their study.

Whilst they sound similar, BiL and BiS are different things linked to their respective delivery. Apprentices cannot take a BiS, but may take a BiL.

We will support you and your employer in your decision making, and during any BiL.

Once you are on a BiL, you cannot undertake any learning towards your apprenticeship until you return. Your expected return date is recorded at the time of your break and monitored for when you will return.

When you return from a BiL, your employer must revise the Apprenticeship Agreement, and we will revise your Training Plan to account for the duration of your break.

Q5 How many attempts can I have at a module assessment?

If you have been unsuccessful after your first and re-sit attempts at a module, the Award Board will make one of the following decisions based on your academic profile and in your best educational interest:

- To offer one further re-sit opportunity to pass the assessment.
- To offer a restudy of the module in full, at the next available opportunity.
- That the module is failed comprehensively with no further opportunity available.

If the Award Board offers you a further re-sit opportunity which you do not pass, you will have failed the module comprehensively. This may mean that you cannot meet the requirements to pass your intended award, and so you have failed your course.

Q6 How do I Achieve my apprenticeship?

Your EPAP will set out the requirements you must meet to pass through the apprenticeship 'Gateway' which comes at the end of your on-programme learning period. Once you have passed through the Gateway, you will complete your EPA.

In the case of integrated degree apprenticeships, University of Staffordshire conduct your EPA, which will be conducted by an independent, occupationally competent professional.

In an integrated degree apprenticeship, where the EPA set out in the EPAP is by means of the University's Award Board, the Award Board, represented in person by an independent External Examiner, will simultaneously confer both your degree classification and your apprenticeship outcome.

In an integrated degree apprenticeship, where the EPA set out in the EPAP is by means of mixed assessment, the University Award Board will simultaneously confirm your degree classification and acknowledge your apprenticeship

outcome as a result of the assessment decision made by an Independent End-Point Assessor (IEPA).

In the case of non-integrated degree or higher apprenticeships, an independent End-Point Assessment Organisation (EPAO) will manage your EPA and award your apprenticeship outcome.

The University will manage the award of any embedded qualifications mandated by the apprenticeship standard, prior to Gateway, in accordance with standard University Academic Regulations.

If we have given you the option to be awarded a qualification by us that is not mandated but is aligned to your apprenticeship, the University will manage the award of this qualification following and subject to successful achievement and award of your apprenticeship EPA by the independent EPAO.
